



# FACULTY DEVELOPMENT & SCHOLARSHIP DAY

*August 21, 2018*

*Liberty Station Conference Center*

*Center for Teaching and Learning*

# SCHEDULE

Registration: 8:30-9:00

Welcome: 9:00

## Faculty Development Day Schedule:

Session A: 9:10-10:00

Session B: 10:10-11:00

Session C: 11:10-12:00

Asian Fusion Lunch: 12:00-12:50

*Sponsored by the Wesleyan Center*

## Faculty Scholarship Day Schedule:

Session A: 1:00- 2:00

Session B: 2:15-3:15



# FACULTY DEVELOPMENT PRESENTATIONS

*\* Each presentation will be given three times, once for each session.\**

**Room  
201**

## **Academic Tools and Workflows on iPad**

*Dr. Andrew Currah, Apple Facilitator*

This session will provide an overview of academic tools and workflows on iPad, with a focus on four themes: accessibility, student engagement, classroom collaboration, and digital content creation. Dr. Currah will provide a summary of Apple resources and examples for participants to explore these topics in greater depth.

**Room 202      Using Peer Review as a Means to Develop Student Writing**

*Jen Lineback, School of Education / Biology*

This session explores a model of Student Peer Review (SPR) that has proven successful in both Education and Biology courses. The SPR process will be outlined and discussed along with several peer review assignments. Successful use of SPR can reduce faculty workload while enhancing students' critical reading and writing skills.

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**Room 203      Targeted Teaching Strategies for Today's Students**

*Jo Clemmons and Gayle Sollfrank, Center for Teaching and Learning*

Smartphone addiction, anxiety, and under-preparation for the rigors of college are three specific characteristics outlined in Jean Twenge's research on iGen students. This presentation shares proven teaching strategies that target these areas of concern, and that have been successfully piloted in multiple courses at PLNU.

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**Room 204 A      iGen Classroom Culture: Maximizing Academic Performance While Minimizing Student Anxiety**

*Ariane Jansma and Matthieu Rouffet (Chemistry), and Joey Sagawa (Psychology)*

Integrative teaching (teaching to the whole person) is rising in importance as we seek to equip this current generation of students to be successful in the classroom and in life. In this session, we will discuss ways to minimize student anxiety / stress, and maximize student self-care without sacrificing academic standards.

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**Room 205 A      Grading Tools and Techniques**

*Ross Oakes Mueller (Psychology), Monique Sawyer (Nursing), and Katie Jacobson (Office of Instructional Technology)*

Three faculty presenters will share grading tools and techniques they use and love: Specifications Grading, ZipGrade - a Scantron replacement, iPad and Pencil, and Annotated Comments in the Canvas Speed Grader. Using these grading options has the benefit of cutting down on time spent grading and increasing student response.

# NOTES

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## LUNCH

### ASIAN FUSION

**12:00 - 12:50**

*\*Lunch served in the Main Hall.\**

Cilantro Grilled Chicken Breast (GF)

Sticky Rice (V, VG, GF)

Asian Slaw (V, VG, GF)

Garlic Lemon Ginger Broccoli (V)

Vegetarian Lo Mein (V)

Fortune Cookies

Coconut Lemon Almond Bars

*\*Thank you to Dan Katzenmoyer and the PLNU-Sodexo Team  
for the excellent service and delicious food, and thank you to  
the Wesleyan Center for their sponsorship!*

# FACULTY SCHOLARSHIP SESSIONS

## *Session A: 1:00-2:00*

### **Room**      **Changing the Game**

**201**

*Moderator: Daphney Wadley*

#### **Becky Havens**

Reducing Inequality or Reinforcing Privilege? Access to Education in America

#### **Dawne Page**

Development of a Non-Major's Course on Global Health and Pathogens

#### **Chris Sloan**

Exploration of a University-Wide Pass/Fail Grading System

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### **Room**      **Good Things Come in Small Packages**

**202**

*Moderator: Lane Votapka*

#### **Paul Schmelzenbach**

Gamma-Ray Spectroscopy of Samarium-150

#### **Heidi Woelbern**

Antibody Directed Enzyme Prodrug Therapy (ADEPT): A Mechanism to Deliver Anti-cancer Drugs Specifically to the Tumor Microenvironment

#### **Michelle Chen**

Carbon Nanomaterials: Synthesis and Applications

*Session A continued on next page...*

“Unless God has raised you up for this very thing, you will be worn out by the opposition of men and devils. But if God be for you, who can be against you? Are all of them together stronger than God? O be not weary of well doing!”

*~John Wesley, in a letter to William Wilberforce at Balam, February 24, 1791*

## **Room      Beyond the Sensational**

**203**

*Moderator: Frank Marshall*

### **Ariane Jansma**

The Effects of Phosphorylation on the Oncogenic Properties of E7 from High Risk Human Papillomavirus

### **Jamie Gates**

More Than Sexy Research: Mobilizing a University to Publicly Engage in Complex, Contemporary Social Change

### **Mike Dorrell**

Starving Tumors to Death: Identifying Novel Combinations of Drugs to Block Tumor Blood Vessel Growth

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## **Room      Eye Candy**

**204 A**

*Moderator: Dave Carlson*

### **Linda Beail**

Luminous Girlhood in the Glow of Nostalgia: The Politics of Postfeminism as Performed on the Disney Channel

### **Sam Powell**

Christianity and the Senses: Visualizing the Truth Through Words in Contemporary American Literature

### **James Wicks**

Taiwan Late-1950s through Early-1980s Film Reels Preservation Project



“When students care about something, they then have the energy they need for learning more about it and making it a part of their lives. Without the energy for learning, nothing significant happens. ”

~ Dr. L. Dee Fink, *Creating Significant Learning Experiences*, Jossey-Bass (2003)

## ***Session B: 2:15-3:15***

### **Room      Like a Bridge Over Troubled Water**

**201**

*Moderator: Jen King*

#### **Dave Cummings**

Made for More: Finding Peace Amidst Stress, Anxiety, and Depression

#### **Marc Perry**

Hydroarylation of Alkenes

#### **Dean Nelson**

One Thing Leads to Another: How My Sabbatical Project Turned Into Something Completely Different for All the Right Reasons

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### **Room      Breaking the Sound Barrier**

**202**

*Moderator: Montague Williams*

#### **Kara Lyons-Pardue**

- 1) The Word Became Sound: Audio Podcasts on Biblical Studies
- 2) Fostering Wesleyan Fellowship and Scholarship

#### **Victor Labenske**

Manuscript Study of the Ginastera Piano Sonata No. 2

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### **Room      You Are What You Eat**

**203**

*Moderator: Heather Bertrand*

#### **Mike Mooring**

Large Mammal Conservation in the Cloud Forests of Costa Rica

#### **Heidi Lynch**

Effects of a Plant-Based Dietary Intervention on Cardiovascular Health Biomarkers

You will be receiving a Qualtrics Survey from the Center for Teaching and Learning in the next week that will allow you to assess your experience at Faculty Development & Scholarship Day.

We welcome your comments!

