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| **Table 6.2** | | | | | | |
| **Sample Weekly schedule for an Online or Blended Course** | | | | | | |
|  | **Monday:** | **Tuesday:** | **Wednesday:** | **Thursday:** | **Friday:** | **Saturday/Sunday:** |
| Individual activity 1 (S-C) | Assignment: Listening, reading, creating (1.0 hour) |  | Assignment: Listening, reading, creating (1.0 hour) |  | Assignment: Listening, reading, creating (1.0 hour) |  |
| Individual activity 2 (S-S) |  | Discussion board reading and posting (1 hour) |  | Discussion board reading and posting  (1 hour) |  |  |
| Individual activity 3 (S-C) |  |  | Self-test quiz/ review (30 minutes) |  | Occasional survey / feedback |  |
| Individual Activity 4 (S-S) | Discussion, informal collaboration with peers (20 minutes) | Discussion, informal collaboration with peers (20 minutes) |  | Discussion, informal collaboration with peers (20 minutes) |  | Discussion, informal collaboration with peers (20 minutes) |
| Group of team activity (S-S) |  | Possible group activity or synchronous activity |  | Possible group activity or synchronous activity |  | Possible group activity or synchronous activity |
| Faculty mentor activity  (F-S) | Opens discussion forum for week; feedback to students on previous week discussions | Special availability hours; monitoring of student posts | Monitoring and scanning student interactions plus possible Q&A session | Special availability hours; monitoring of student posts | Monitoring and scanning student interactions plus possible Q&A session | Monitoring of student activity for critical messages |



\*S-S = Student to Student

\*S–C = Student to Content

**S-S**

\*F-S = Faculty to Student

**S-C**

**F-S**

Approximately 8 hours of “direct instruction”

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| **Table 6.2** | | | | | | |
| **Sample Weekly schedule for an Online or Blended Course** | | | | | | |
|  | **Monday:** | **Tuesday:** | **Wednesday:** | **Thursday:** | **Friday:** | **Saturday/Sunday:** |
| Individual activity 1 (L-R) |  |  |  |  |  |  |
| Individual activity 2 (L-L) |  |  |  |  |  |  |
| Individual activity 3 (L-R) |  |  |  |  |  |  |
| Individual Activity 4 (L-L) |  |  |  |  |  |  |
| Group of team activity (L-L) |  |  |  |  |  |  |
| Faculty mentor activity  (F-L) |  |  |  |  |  |  |



\*S-S = Student to Student

\*S–C = Student to Content

**S-S**

\*F-S = Faculty to Student

**S-C**

**F-S**

Approximately 8 hours of “seat time”