

Making *Zoom* interactive:  
converting collaborative content  
online





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# Synchronous vs. asynchronous learning



students learn the same material at different times and locations

students interact with classmates and instructor in a specific virtual space, through a specific online medium, at a specific time

## Poll: what is your experience with Zoom?



- Never used it
- Have used it but never as host
- Have been a host but used only basic functions
- Have been a host and am completely comfortable

# Overview of activities:



## 1. Self-portraits

- Change profile picture
- Choose virtual background

## 3. Chat

- Post answers
- Organize turn-taking
- Send private messages for games
- Send files
- Have students send questions
- “police” discreetly
- Do a quick survey

## 2. Polling

- Information-gathering poll
- Conversation-starting poll
- Research-inspiring poll

## 4. Share screen & annotate

- Brainstorm on the whiteboard
- Have students annotate answers
- Correct student answers
- Have students use stamps for polling
- Have students fill in blanks/circle answers
- Have students do presentations

# Self-portraits: change profile picture



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 **zoom**

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Megwen Loveless

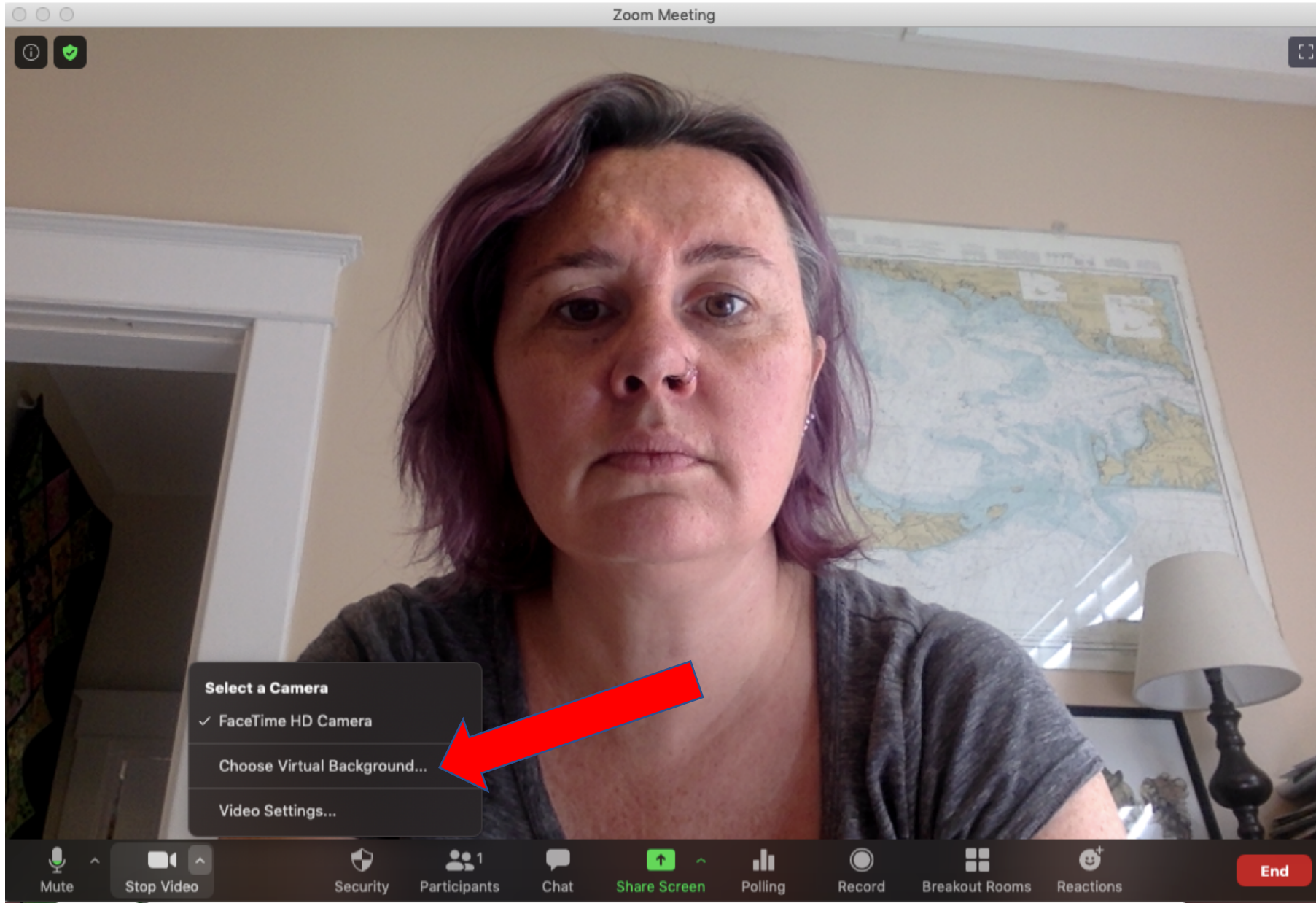
Account No. 472013

Edit

Personal Meeting ID	*** ** *192 <a href="#">Show</a>	<a href="#">Edit</a>
	https://tulane.zoom.us/j/*****192 <a href="#">Show</a>	
	✕ Use this ID for instant meetings	
Personal Link	Not set yet.	<a href="#">Customize</a>
Sign-In Email	mlo***@tulane.edu <a href="#">Show</a>	
	Linked accounts: 	
User Type	Licensed ?	
Capacity	Meeting 300 ?	
Language	English	<a href="#">Edit</a>



# Self-portraits: choose virtual background



# 1. Self-portraits

- Change your profile picture as an op-ed
- Change your virtual background as an op-ed



# Polling



# Polling

Firefox File Edit View History Bookmarks Tools Window Help Sun 4:30 PM Megwen Loveless

https://zoom.us/meeting/91838014872

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zoom SOLUTIONS PLANS & PRICING CONTACT SALES Host On SCHEDULE A MEETING JOIN A MEETING HOST A MEETING

Participant On

Audio Computer Audio

Meeting Options

- ✓ Enable join before host
- × Mute participants upon entry
- × Enable waiting room
- × Only authenticated users can join
- × Record the meeting automatically

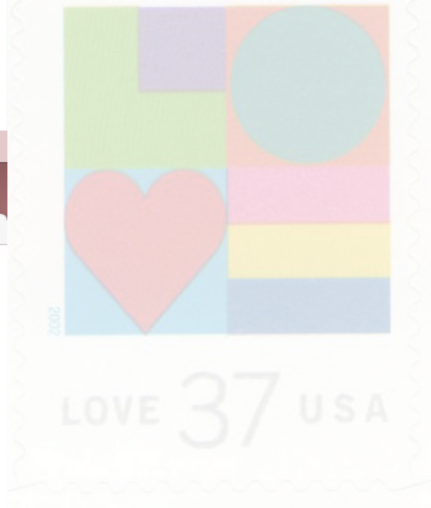
Delete this Meeting Save as a Meeting Template Edit this Meeting Join Now

You have created 1 poll for this meeting.

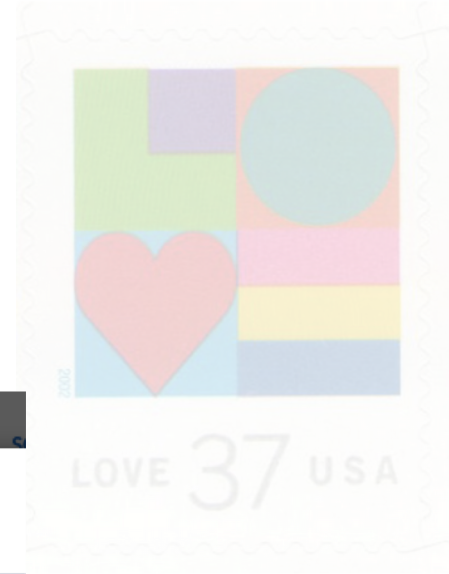
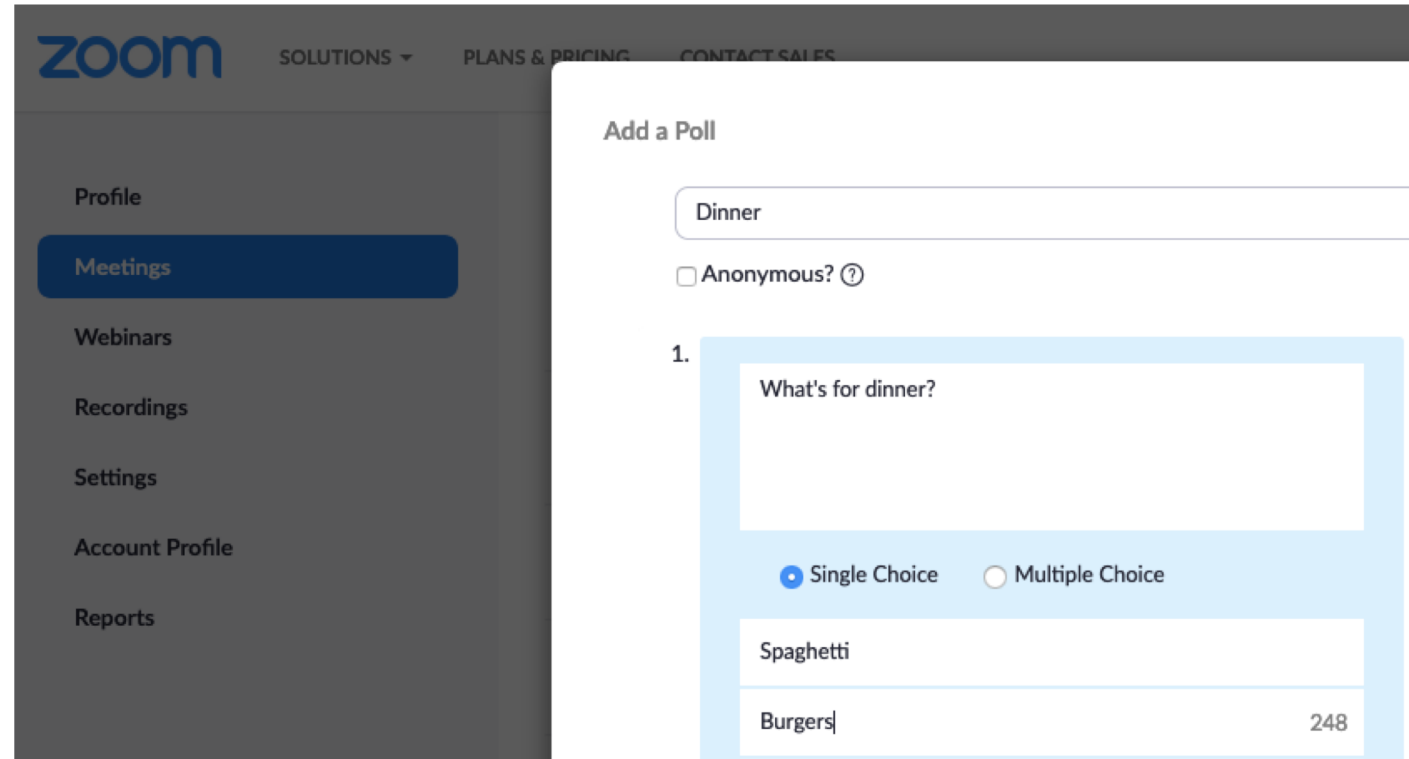
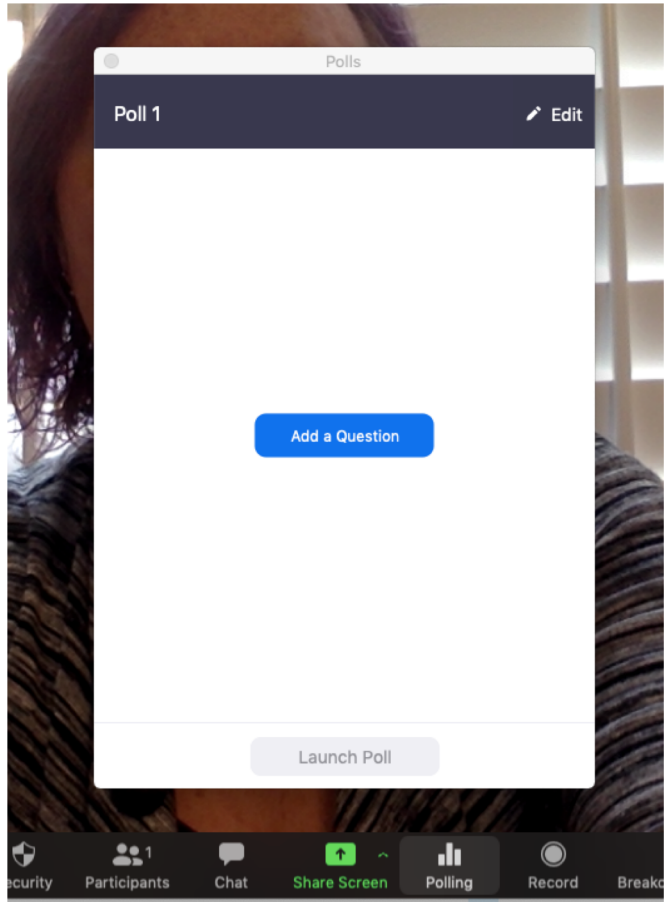
Title	Total Questions	Anonymous	
▼ Poll 1:dinner	1 question	No	Edit Delete

Add

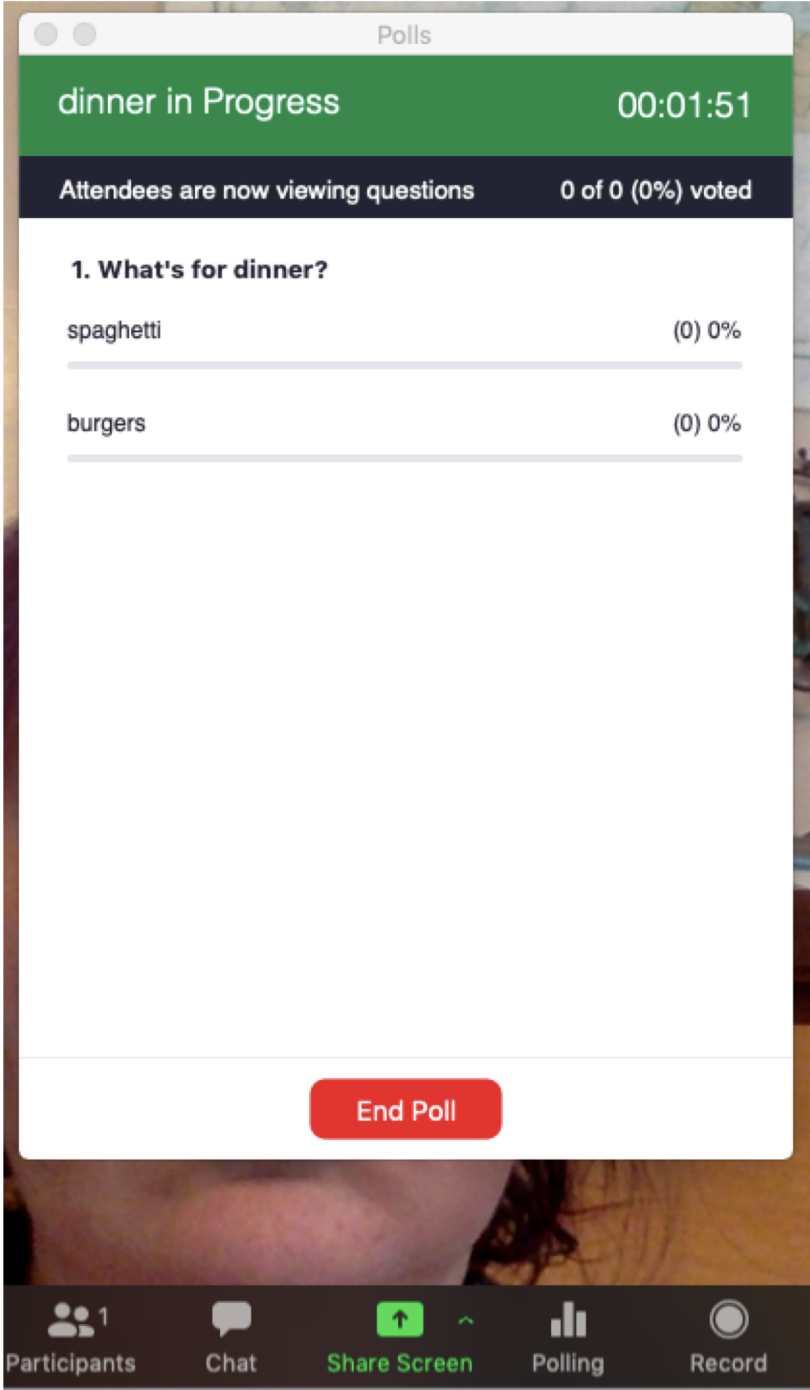
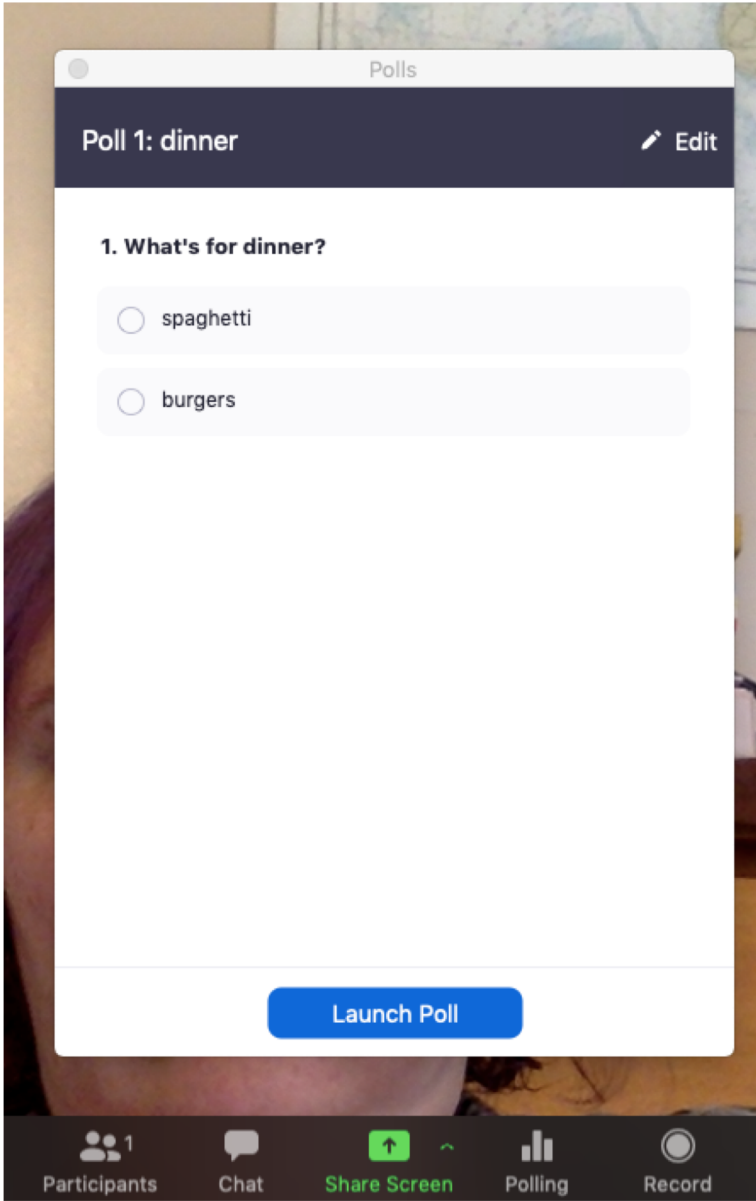
File



# Polling



# Polling



# Polling: information-gathering poll

In what year was the first adhesive postage stamp printed in the UK?

- a. 1680
- b. 1836
- c. 1840
- d. 1847



- Get a sense of what background knowledge students have
- Get a sense of who has come to class prepared
- Have students take a poll *before* and *after* going over material

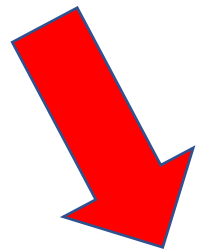
# Polling: conversation-starting poll

## ➤ Inspire conversations for breakout rooms



What country has stopped issuing new stamps because of electronic mail and other technological innovations?

- a. Japan
- b. Iceland
- c. Germany
- d. China



Should the US stop issuing new stamps because of electronic mail and other technological innovations?

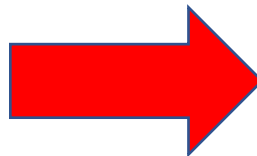
# Polling: research-inspiring poll

- Compare classroom stats with other places or people
- Have students research stats in more detail



How much have you spent on stamps in 2020?

- a. nothing
- b. Less than \$10
- c. Less than \$100
- d. More than \$100



<https://www.bbc.com/news/magazine-17614367>

## 2. polling

- Get a sense of what background knowledge students have
- Get a sense of who has come to class prepared
- Have students take a poll before and after going over material
- Inspire conversations for breakout rooms
- Compare classroom stats with other places or people
- Have students research stats in more detail



**Chat: have students post answers**



**Chat: make a list of students to organize turn-taking**



**Chat: send private messages for games**



**Chat: send files directly to students**



**Chat: have students send questions on material**



**Chat: “police” student behavior discreetly**



**Chat: do a quick survey**



### 3. Chat

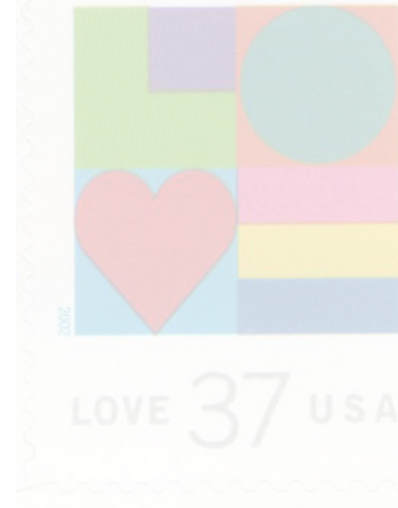
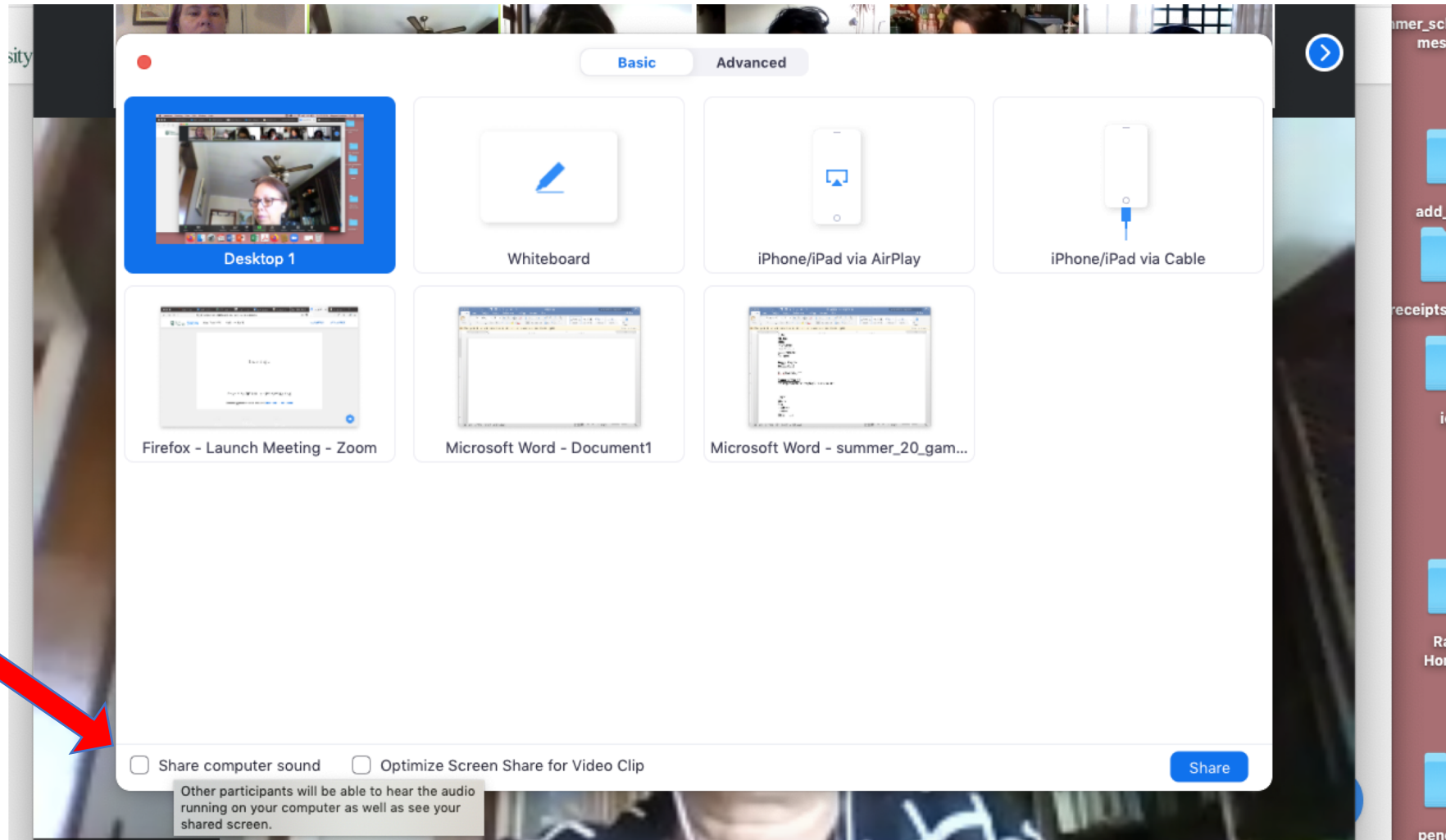
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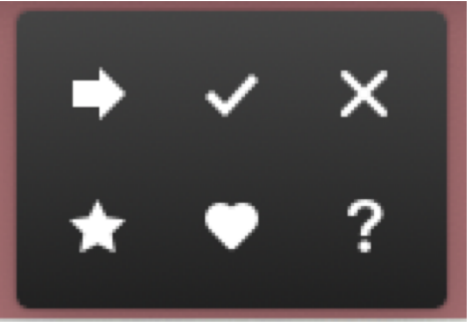
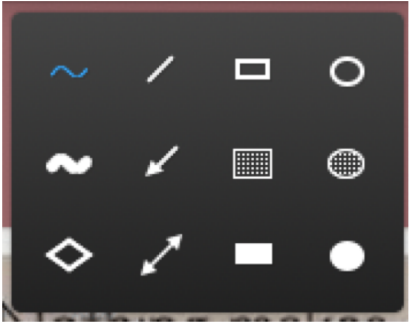
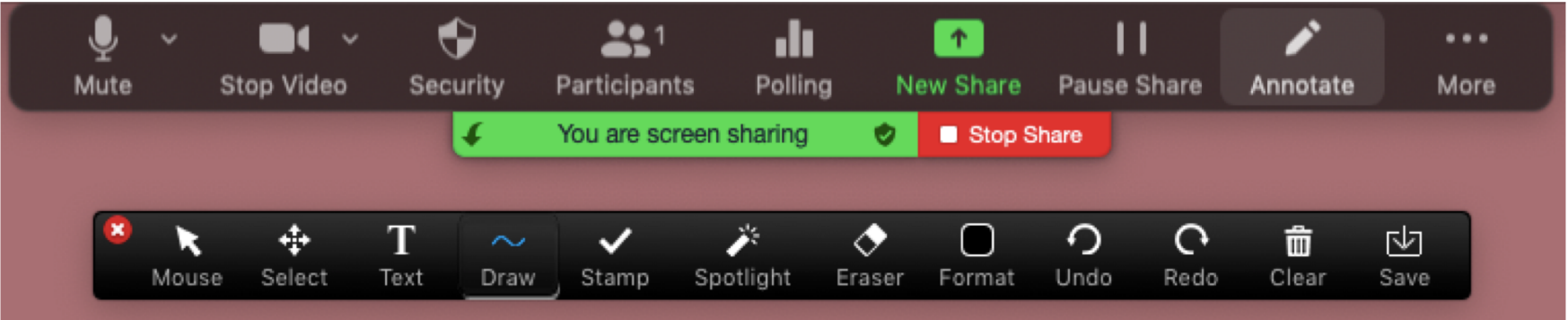
# Share screen



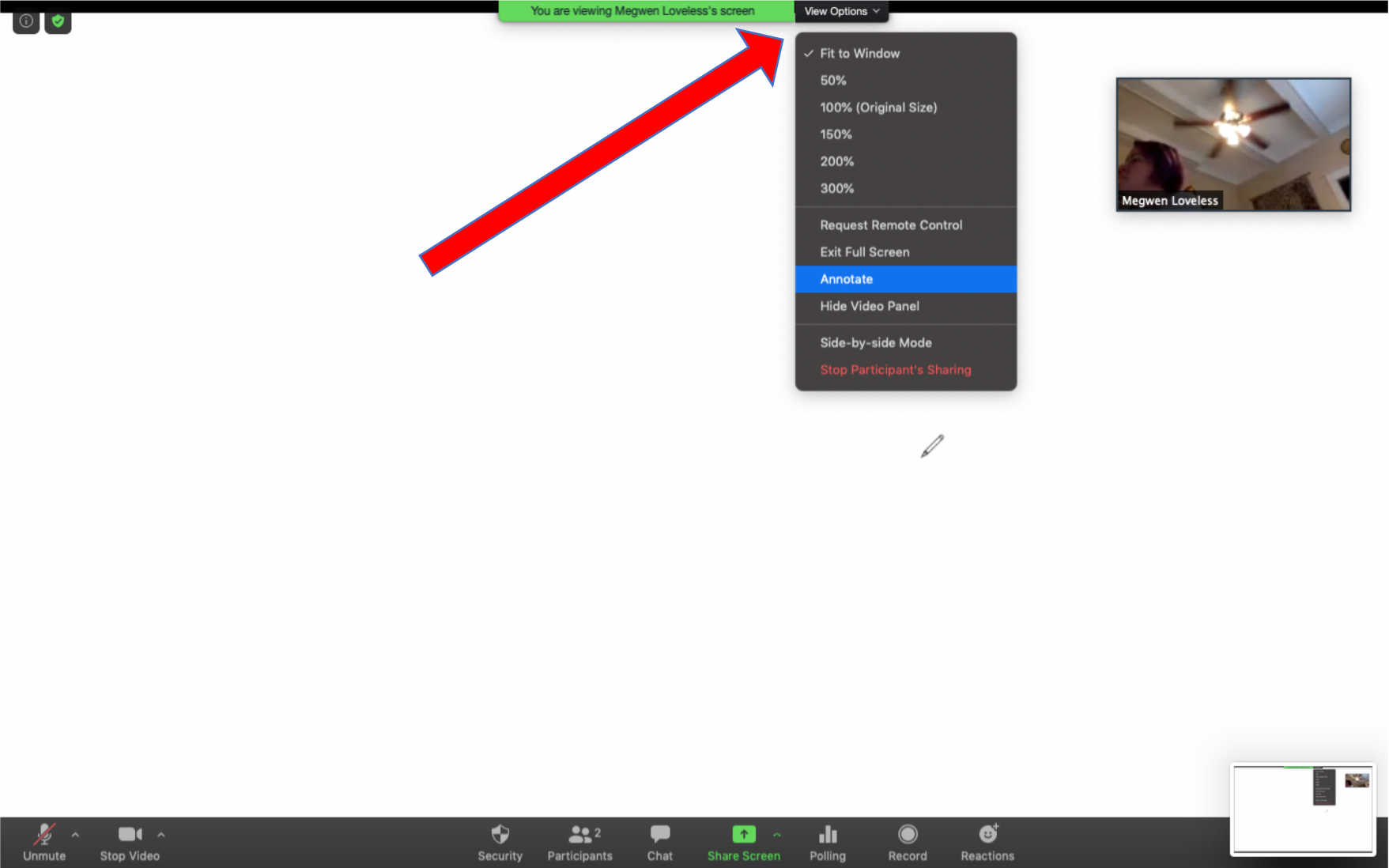
# Share screen



# Share screen & annotate



# Share screen & annotate



**Share screen & annotate: brainstorm on the whiteboard**



# Share screen & annotate: have students annotate answers



How much are they worth??

1. Postcard stamp (2020)
2. Forever stamp (2020)
3. International stamp (2020)
4. Priority Mail stamp (2020)

**Share screen & annotate: correct student answers**



Share screen & annotate: have students use stamps for polling

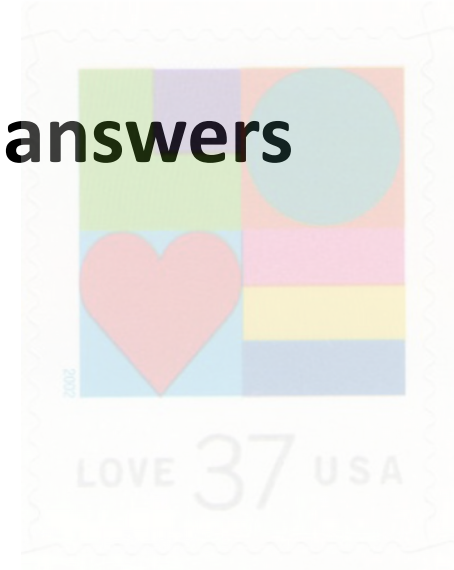


Share screen & annotate: have students fill in blanks/circle answers

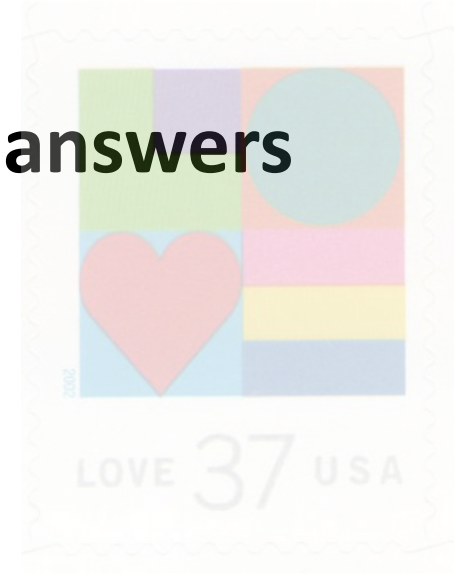


## MATCHING:

- Sea to Shining Sea
- Mountain Majesties
- Waves of Grain
- The Fruited Plain
- Spacious Skies



# Share screen & annotate: have students fill in blanks/circle answers



➤ Have students fill in blanks or circle answers

- The number of USPS employees rose between 2010 and 2019.

True False

- The number of USPS delivery points for rose between 2010 and 2019.

True False

- The number of USPS retail offices remained constant between 2010 and 2019.

True False

- The number of USPS delivery trucks decreased between 2010 and 2019.

True False

- Total USPS revenue remained constant between 2010 and 2019.

True False

# Share screen & annotate: have students do presentations

- real-time or asynchronous



# Share screen & annotate

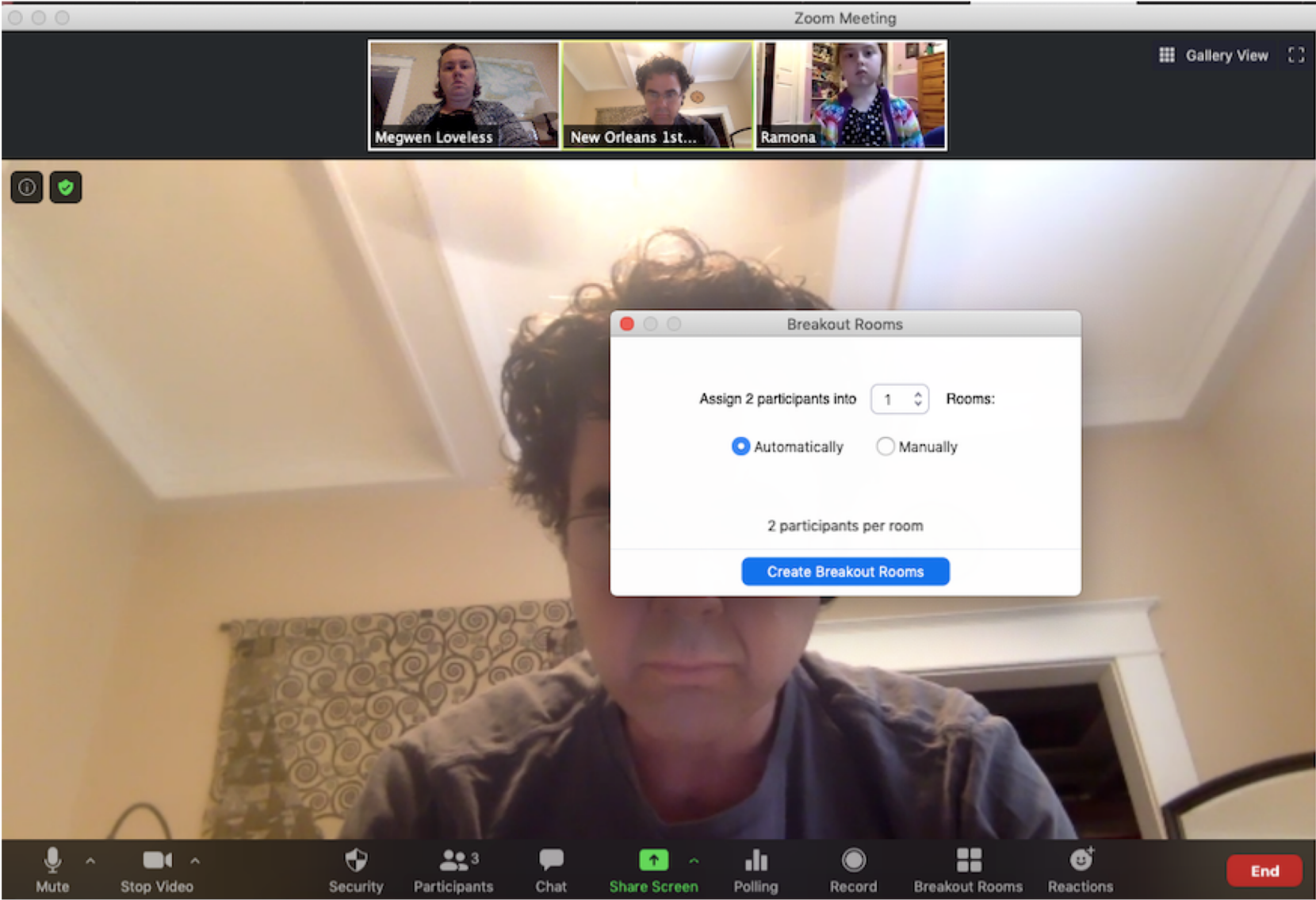
- Have students brainstorm on the whiteboard
- Have students annotate answers on a document
- Have students use stamps for polling
- Have students fill in blanks or circle answers
- Correct student answers
- Have students do real-time or asynchronous presentations



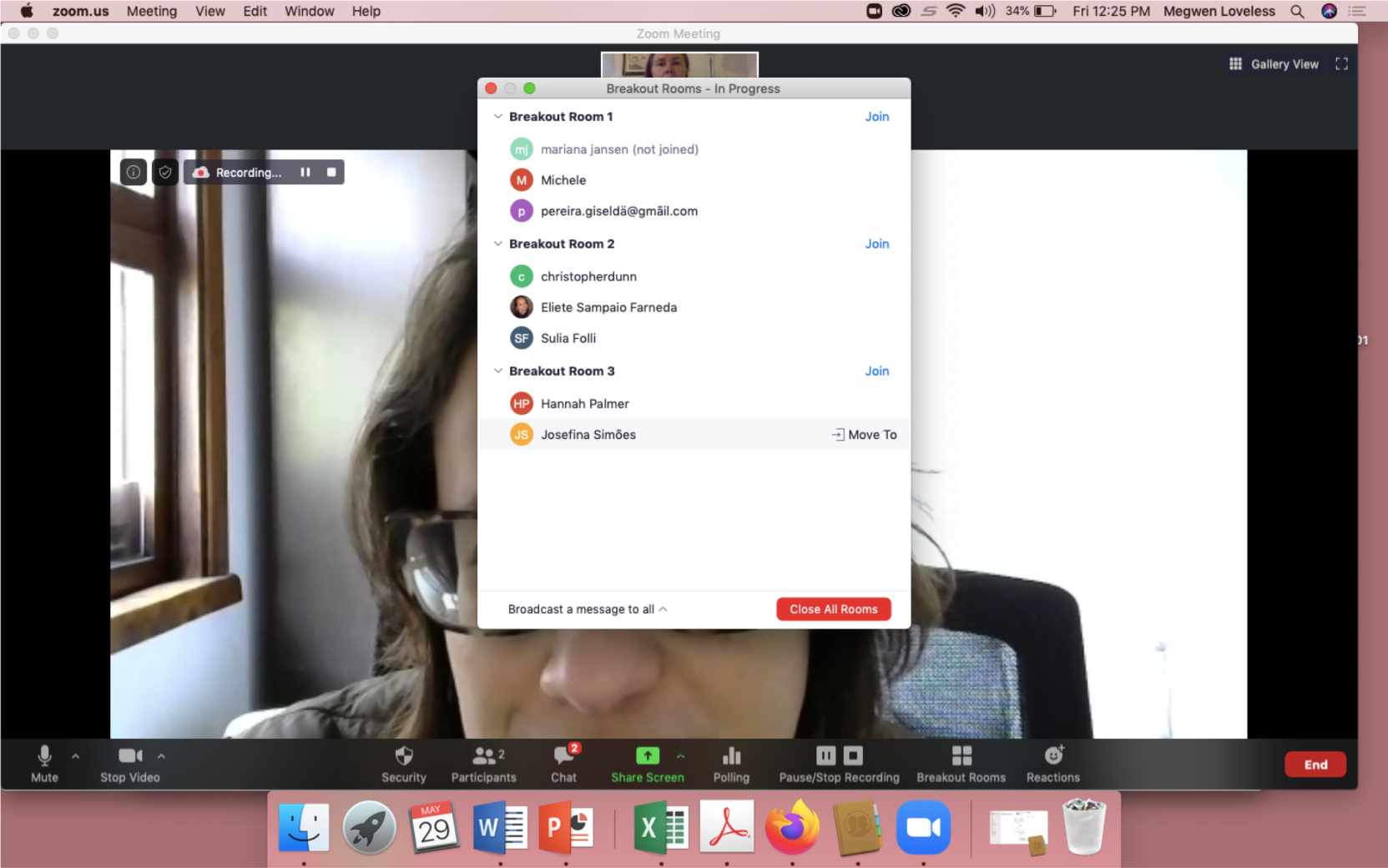
# Breakout rooms



# Breakout rooms



# Breakout rooms



LOVE 37 USA

**Breakout rooms: have students think/pair/share**



What is one exercise that you could adapt to your classroom?

# Breakout rooms: have students think/pair/share

- Have students think, pair, share
- Have students collaborate on presentations
- Have a step-by-step tutorial using broadcast function
- Have a “mixer” where students switch rooms
- Pair students based on individual needs
- Remind students to call you with questions



# Beyond: general zoom features

- Do a teaching observation
- Have a guest speaker
- Program in regular breaks
- Go old-school and show written answers on the camera
- Less is more! Cut down on text; use visual cues
- Utilize other online interactive websites/software





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