**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Chapter: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**GRAPHIC ORGANIZER FOR TEXT READINGS for HIS 110**

**Side 1 – Homework: Prior to class, complete all 3 Key Points, Text & Page, and Meta-Insights – 10 points Credit/No Credit**

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| --- | --- | --- |
| **KEY POINTS**  *While reading the textbook, what ideas, terms, people, places, or events did you come across that really stood out to you? List a minimum of* ***three key points*** */* ***“A-HA” words, phrases, etc****.* | **TEXT & PAGE** | **INSIGHTS**  *Respond to the following three questions:*  *1) What is this A-HA learning or Key Point that stood out to you? How would you describe it (in context, of course!)?*  *2) What possible historical importance or significance could this Key Point or A-HA moment have?* |
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|  |  |  |
|  |  |  |
| 1 from Assigned Primary Source: |  |  |
| *Metacognition: How has my learning increased because of this reading assignment? (“I had heard about \_\_\_\_ before, but \_\_\_\_\_ is new to me. I learned that \_\_\_\_\_ and \_\_\_\_. I think this could be connected to \_\_\_\_\_.”)* |  | |