



# FACULTY DEVELOPMENT & SCHOLARSHIP DAY



*August 27, 2019*

*Liberty Station Conference Center*

*Center for Teaching and Learning*



# SCHEDULE

Registration: 8:30-9:00  
Welcome: 9:00 (Main Hall)

## Faculty Development Day Schedule:

Session A: 9:10-10:00  
Session B: 10:10-11:00  
Session C: 11:10-12:00

SoCal Fusion Lunch: 12:00-12:50  
*Sponsored by the Wesleyan Center*

## Faculty Scholarship Day Schedule:

Session A: 1:00- 2:00  
Session B: 2:15-3:15



# FACULTY DEVELOPMENT PRESENTATIONS

*\* Each presentation will be given three times, once for each session.\**

## **Room 201**

### **Christian Practice in the Classroom**

*Mark Mann, Marc Perry, Scott Bennett, and Pat Maruca*

As professors at a Christian University, we have the freedom and opportunity to bring Christian Practices into our classrooms. You may wonder how to do that, hence this session! Several faculty members will share how they have implemented a variety of Christian Practices into their courses and the impact this has had on their students.

**Room 202      Making and Sustaining Inclusive Change in the Classroom**  
*Dustin Thoman, Ryan Botts, Heide Doss, and Jen Lineback*

Dr. Dustin Thoman, professor of social psychology at SDSU, consults with universities across the U.S., helping them improve learning for all students as they become more inclusive. He will walk us through his “Change Model” that begins by learning about and empathizing with the problems and barriers students encounter in our classes. You’ll learn about a student-focused approach to improving classroom practices using an iterative design model for implementing small changes, measuring the outcomes of those changes, and learning from feedback. You will also hear from PLNU faculty members who participated last year in a Faculty Learning Community where they planned and implemented changes in their classes using the Change Model. They will share their experience with this process and the outcomes of their improvement efforts.

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**Room 203      Universal Design for Learning: Removing the Barriers to Learning**  
*Jennifer Kritsch and Heather Bertrand*

UDL is a framework for instructional design used to improve and optimize teaching and learning for all students. It is an inclusive approach to academic excellence that helps individuals with learning disabilities as well as those without disabilities. It’s a win-win. School of Ed faculty, our local experts, will be outlining what UDL is, especially in higher ed, and sharing UDL strategies you can implement immediately.

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**Room 204 A      iPad Share-out**  
*Brittany Johnson, Paul Schmelzenbach, Mike Dorrell, and Lori Kall*

With over 100 iPads in the hands of faculty, there is a lot going on with iPads! Presenters will share the apps they’re using to facilitate learning, create videos, grade, research and more. FYI, this is not a training, but a Share-out, where you will hear how some of your Point Loma colleagues have been using their iPads.

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**Room 205 A      Resilience: Noun 1. “the capacity to recover quickly from difficulties; toughness” 2. “the ability of an object to spring back into shape; elasticity.”**  
*Dave Cummings, Kris Lambert, Monique Sawyer, and Ross Oakes Mueller*

Humans are hardwired for resilience, yet life can beat us down. This interactive workshop will share evidence-based skills to help you cultivate your capacity to care for yourself, thrive, and flourish in the midst of all types of stress and adversity in your personal and professional life.

# LUNCH

## SoCAL FUSION BUFFET

**12:00 - 12:50**

*\*Lunch served in the Main Hall.\**

Market Salad (V)

Blackened Chicken Breast (GF)

Oven Roast Herbed Red Potatoes (V)

Fresh Green Beans (V)

Fresh Steamed Carrots (V)

Crumb Topped Apple Pie

Turtle Pecan Caramel Cookies

*\*Thank you to Dan Katzenmoyer and the PLNU-Sodexo Team  
for the excellent service and delicious food, and thank you to  
the Wesleyan Center for their sponsorship!*

## NOTES

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# FACULTY SCHOLARSHIP SESSIONS

## *Session A: 1:00-2:00*

### **Room**     **Beauty for Ashes**

**201**

*Moderator: Anna Montejano (School of Nursing)*

**Lori Carter** (Mathematical Information and Computer Sciences)

Preparing Computer Science Students to be Ethical Leaders in the Challenging World of Technology

**Ben Cater** (History and Political Science)

Health and Cleanliness Among the New Immigrant Poor of Salt Lake City, Utah, 1877-1920

**Paula Cronovich** (Literature, Journalism, Writing, and Languages)

Literature and Arts of Resistance in Two Military Dictatorships: Chile and Argentina

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### **Room**     **Breaking New Ground**

**202**

*Moderator: Heidi Woelbern (Biology)*

**Lane Votapka** (Chemistry)

A Molecular Solvation Model for Polar and Nonpolar Solvents

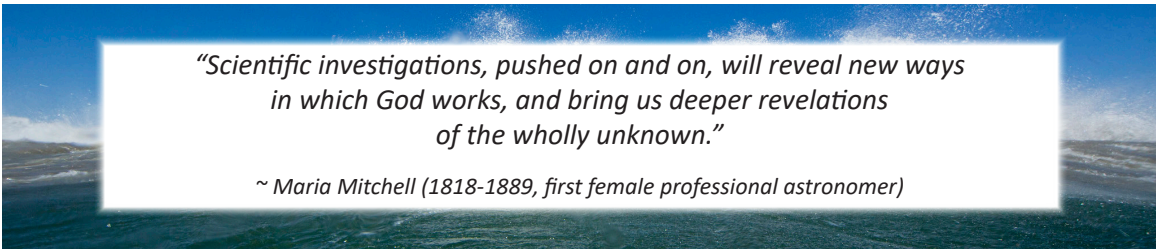
**Laurance Beauvais** (Chemistry)

Toward the Synthesis of Unprecedented Transition-metal Nitride Molecules

**Kara Lyons-Pardue** (Theology and Christian Ministry)

A Sabbatical Focused on the Good News According to Mark

*Session A continued on next page...*



*"Scientific investigations, pushed on and on, will reveal new ways  
in which God works, and bring us deeper revelations  
of the wholly unknown."*

*~ Maria Mitchell (1818-1889, first female professional astronomer)*



<b>Room 203</b>	<b>Signs of the Times</b> <i>Moderator: Robbie Maakestad (Literature, Journalism, Writing, and Languages)</i>  <b>Dianne Anderson</b> (Biology) Plant Signage of the Main PLNU Campus  <b>Brittany Johnson</b> (Sociology, Social Work, and Family Sciences) Using Social Media to Improve Body Image in College Females: A Pilot Study  <b>Karl Martin</b> (Literature, Journalism, Writing, and Languages) Reflections on Forty Years of Popular Culture Studies
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<b>Room 204 A</b>	<b>'Til You See the Whites of Their Eyes</b> <i>Moderator: Arnel Aguinaldo (Kinesiology)</i>  <b>Mike Dorrell</b> (Biology) Identifying the Cause of, and Finding Potential Treatments for, the Degenerative Eye Disease "MacTel"  <b>Mike Mooring</b> (Biology) Large Mammal Conservation in the Cloud Forests of Costa Rica  <b>Alain Lescart</b> (Literature, Journalism, Writing, and Languages) The Rising of a Legend: The Strange Story of the Sacred Cat of Burma in France Before WWII (1926-39)
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## ***Session B: 2:15-3:15***

<b>Room 201</b>	<b>On the Threshold</b> <i>Moderator: Yazmin Pineda Zapata (School of Education)</i>  <b>Rebecca Laird</b> (Theology and Christian Ministry) Women and Christianity - A Pedagogy of Pilgrimage  <b>Kristopher Koudelka</b> (Biology) Pelleting Viral Drug Carriers  <b>Ted Anderson</b> (Kinesiology) Ellicitation of Involuntary Tongue Protrusion in 3 and 4 Year Olds
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**Room**      **When Worlds Collide**

**202**

*Moderator: Stephanie Matthews (Theology and Christian Ministry)*

**Brad Kelle** (Theology and Christian Ministry)

The Bible and Moral Injury: Reading Scripture Alongside War's Unseen Wounds

**Katie Manning** (Literature, Journalism, Writing, and Languages)

Collisions: A New Poetry Project

**John Wu and Kendra Oakes Mueller** (Psychology)

An Examination of Marital Satisfaction and Outcomes: Part1 - Cohabitation and Trauma

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**Room**      **Stepping Stones**

**203**

*Moderator: Nick Pertler (College of Extended Learning)*

**Dianne Anderson** (Biology)

Development of the Conceptual Inventory of Natural Selection for Nursing and Kinesiology Students

**Walter Cho** (Biology)

Community Structure and Ecology of Deep-Sea Benthic Communities

**Dave Cummings** (Biology)

Everybody's Got Bears: Bravely Facing Down Stress, Anxiety, and Depression to Find an Abundant Life in Christ

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**Room**      **The Power of Story**

**204**

*Moderator: Carsten Hennings (Fermanian School of Business)*

**Scott Bennett** (Literature, Journalism, Writing, and Languages)

Fleeting Roots: Moments in Latin America (A Book Presentation of Photographic Essays)

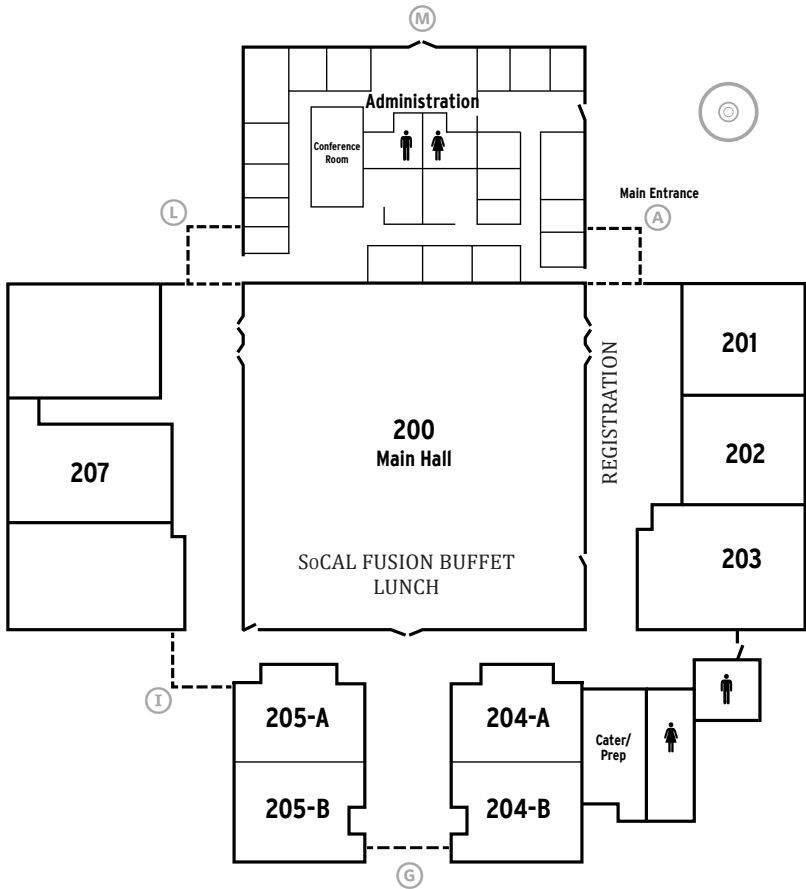
**Alan Hueth** (Communication and Theatre)

Preachers, Teachers and Prophets: A Christian Paradigm for Media Literacy and Ecology

**Bettina Pedersen** (Literature, Journalism, Writing, and Languages)

Feminism, Christianity, and Me





***Thank you for attending!***

