

& SCHOLARSHIP DAY

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## SCHEDULE

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Registration: 8:30-9:00 Welcome: 9:00 (Main Hall)

Faculty Development Day Schedule: Session A: 9:10-10:00 Session B: 10:10-11:00 Session C: 11:10-12:00

> Picnic Lunch: 12:00-12:50 Outside seating available

Faculty Scholarship Day Schedule: Session A: 1:00- 2:00 Session B: 2:15-2:55



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# WELCOME NEW FACULTY!



Joy Balta Faculty OT Program



Alexandra Bitter Faculty Psychology



Ray Carlson Faculty PA Program



Yoojin Choi Faculty Biology



Colleen Jensen Cook Faculty Sociology



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Nathan Gibbs Faculty LIWL



Kelly Hunter Visiting Faculty Chemistry



JC Hurtado-Prater Assistant Dean FSB



Robbie Lavery Faculty OT Program



Bruce Mansfield Faculty *Music* 



Ryan Nokes Faculty Marketing

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Andrew Nosal Faculty Biology



Christopher Paik Faculty FSB



Holland Prior Faculty LJWL



Samuel Stoneburner Faculty Chemistry

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Sheri Strothers Visiting Faculty Communication Studies



Beth Sullivan Faculty

MICS



Carlson Triebold Faculty *MICS*  Welcome to PLNU!

- 3 -

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# FACULTY DEVELOPMENT Session A: 9:10-10:00 PRESENTATIONS

Session B: 10:10-11:00 Session C: 11:10-12:00

\* Each presentation will be given three times, once for each session.\*

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#### Room Invisible Disabilities and How to Navigate Accommodations

202 Pamela Harris (EAC) and Denise Nelson (Ryan Library)

> At PLNU, 84% of students registered with the EAC qualify with "invisible" disabilities such as learning disabilities, mental health conditions, attention disorders, etc. Using the results of our spring 2022 survey and current disability law, participants will engage in recommending practical ways to accommodate your students with disabilities and learn how to talk to struggling students you suspect might have an invisible disability.

#### Room Utilizing Career High Impact Practices to Get Your Students Market-Ready

203 Tre Watkins and Peter Alkatib (Career Services)

> With over 80% of students indicating that career opportunities are a major factor in their college choice, how do we use that motivation to help students be prepared for their future careers? Join us in a discussion around how Career Services and faculty can collaborate to embed career readiness into the curriculum and the classroom.

#### Inclusive Pedagogy: Strategies and Structures That Help Students Overcome Room **Barriers to Learning** 204

#### Walter Cho (Biology) and Liz Holbrook (Accounting)

Inclusive Pedagogy strives to create learning environments where all students feel valued, respected and capable of succeeding. As PLNU works toward creating a more inclusive campus climate, educators play a key role, and pedagogy is at the center of our efforts. Inclusive pedagogy allows all students to have an equitable chance of succeeding academically and feel a sense of belonging in our classrooms and on our campuses.

#### Where Do We Go from Here? Helping Students Get Back on Track Room

205 Max Butterfield (Psychology), Jo Clemmons (CTL), and Gayle Sollfrank (CTL)

> In response to the toll COVID, anxiety and isolation have taken on students and their learning, we will discuss the problems of low attendance, motivation, not speaking in class and general disengagement from school. The Chronicle of Higher Ed calls it, "A Stunning Level of Student Disconnection." We'll be working together to come up with a plan to move forward.

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## Picnic Lunch (Outdoor Seating Available) 12:00 - 12:50

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## **Choose One:**

#### Health Nut Salad - Vegetarian

Almonds, Sunflower Seeds, Diced Apples, Dried Cranberries and Edamame on Crisp Lettuce with Choice of Dressing

#### Cobb Salad - Regular, & Limited GF Option Available (upon request)

Smoked Turkey, Avocado, Cage-Free Hard-Boiled Egg and Crispy Bacon on Mixed Greens with Focaccia Croutons with Choice of Dressing

## **Tuscan Grilled Chicken Sandwich**

Balsamic Coated Chicken Grilled, Paired with Fat-Free Hummus, Bistro Sauce, Roasted Onions and Peppers on a Multigrain Roll

#### **Spicy Italian Baguette**

Artisan Baguette Stacked High with Slices of Genoa Salami, Capicola Ham and Pepperoni Spiced with Chef's Hot Pepper Mayonnaise

\*Thank you to Dan Katzenmoyer and Vanessa Shaw and the PLNU-Sodexo Team!



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- 5 -

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# FACULTY SCHOLARSHIP SESSIONS

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Session A: 1:00-2:00

Room 202	<b>Mirror, Mirror on the Wall</b> Moderator: Christina Kalberg (Fermanian School of Business)
	<b>Ross Oakes Mueller and Joey Sagawa</b> ( <i>Psychology</i> ) Virtue Growth Practices to Enhance Generative Care
	Matt Boyne (Fermanian School of Business) Enhancing Team-Based Learning with Contemplative Pedagogy
	<b>Bettina Tate Pedersen</b> (Literature, Journalism, Writing, & Languages) Feminism, Christianity, and Me: A Reading Journey
Room 203	Springs in the Desert Moderator: Laurel Miller (PA Education)
	Kara Lyons-Pardue (Theology and Christian Ministry) Reading Mark with Care for the Church: A Continuing Commentary Project
	<b>Catherine Crockett</b> (Mathematical, Information & Computer Sciences) Ethics Modules for Computer and Data Science Courses
	Robbie Maakestad (Literature, Journalism, Writing, & Languages) Edward Robinson and the Legends of Jerusalem's Springs
Room	The Origin of the Species
204	Moderator: Rose Lorona (Psychology)
	Katie Manning (Literature, Journalism, Writing, & Languages) The Origin of Survival: A Poetry Project
	Jaeyoon Kim (History & Political Science) Debating Eurocentrism from the Asian Perspective
	Mike Mooring (Biology) Talamanca Large Mammal Survey - 6 -

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Scholarship Sessions continued...

## Session B: 2:15-2:55

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#### Room I've Got You Under My Skin

**202** *Moderator: Julie Sweeney (Ryan Library)* 

Jacque Mitchell and Paula Cronovich (Literature, Journalism, Writing, & Languages) Going Beyond Shallow Multiculturalism in the Spanish Classroom

Ariane Jansma (Chemistry) Structural Basis for the Oncongenic Properties of the E7 Protein from High-Risk HPV

### Room Waste Not, Want Not

**203** *Moderator: Molly Sperry (School of Nursing)* 

**Heidi Lynch** (*Kinesiology*) Hospital Food Waste and Greenhouse Gas Emissions Differences Between Vegetarian and Meat-Containing Meals

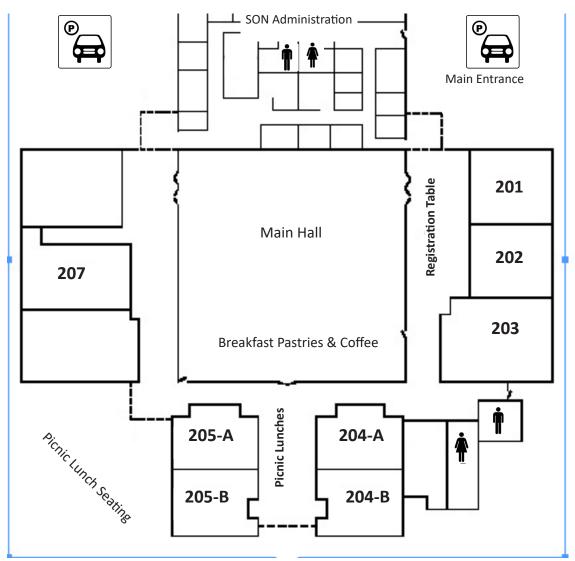
**Breeann Kyte Kirby** (*Literature, Journalism, Writing, & Languages*) Using Art to Enhance Learning of Scientific Techniques for Humanities Students

> I will praise You, Lord, among the nations; I will sing of You among the peoples. For great is Your love, reaching to the heavens; Your faithfulness reaches to the skies. Be exalted, O God, above the heavens; Let Your glory be over all the earth. *Psalm 57:9-11*

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# LIBERTY STATION MAP

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**Picnic Lunch Seating** 



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